

Duval County Public Schools

Brookview Elementary School



2022-23 Schoolwide Improvement Plan

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Brookview Elementary School

10450 /# - .A D - , %68@HDCK>AA: , ! ' 32246

=IIE://L L L .9JK6AH8=DDAH.DG</7GDD@K: L

Demographics

Principal: Tracey Kendrick

. I6GI D6I: ;DG I=>H +G>C8>E6A: 7/28/2022

2019-20 Status (E:G (.\$.D !>A:)	A8I>K:
School Type and Grades Served (E:G (.\$.D !>A:)	A: B: CI6GN .8=DDA & " -5
Primary Service Type (E:G (.\$.D !>A:)	&-12 " :C:G6A 9J86I>DC
2021-22 Title I School	3 :H
2021-22 Economically Disadvantaged (FRL) Rate (6H G: EDGI:9 DC . JGK: N 3)	100%
2021-22 ESSA Subgroups Represented (HJ7<GDJEH L>I= 10 DG BDG: HIJ9: CIH) (HJ7<GDJEH 7:ADL I=: ;:9:G6A I=G:H=DA9 6G: >9: CI>;>:9 L>I= 6C 6HI: G>H@)	
School Grades History	2021-22: B (61%) 2018-19: C (48%) 2017-18: C (48%)
2019-20 School Improvement (SI) Information*	
SI Region) DGI=: 6HI
Regional Executive Director	C6HH6C9G6 B6JH86
Turnaround Option/Cycle) /A
Year	
Support Tier	
ESSA Status) /A
* AH 9:;>C:9 JC9:G - JA: 6A-1.099811, !ADG>96 A9B>C>HI6GI>K: CD9:. !DG BDG: >C;DG B6I>DC, 8>8@ =:G:.	

School Board Approval

/=>H EI6C >H E: C9>C< 6EEGDK6A 7N I=: DJK6A CDJGIN .8=DDA BD6G9.

SIP Authority

. : 8I>DC 1001.42(18), !ADG>96 . I6IJI:H, G:FJ>G:H 9>HIG>8I H8=DDA 7D6G9H ID 6CCJ6AN 6EEGDK: 6C9 G:FJ>G:
>BEA: B:CI6I>DC D; 6 . 8=DDAL>9: \$BEGDK: B:CI +A6C (. \$+); DG : 68= H8=DDA >C I=: 9>HIG>8I I=6I =6H 6 H8=DDA <G69:
D; D DG !. /=>H EA6C >H 6AHD 6 G:FJ>G: B:CI ;DG /6G<:I:9 . JEEDGI 6C9 \$BEGDK: B:CI (/ . &\$) 6C9 CDBEG: =:CH>K:
. JEEDGI 6C9 \$BEGDK: B:CI (C . &\$) H8=DDAH EJGHJ6CI ID 1008.33 !... 6C9 I=: K:GN . IJ9:CI . J88: :9H A8I



Brookview Elementary School

10450 /# - .A D - , %68@HDCK>AA: , ! ' 32246

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School Demographics

School Type and Grades Served
(E:G (. \$D !>A:)

A: B : CI6GN . 8=DDA
& " -5

2021-22 Title I School

3 : H

2021-22 Economically Disadvantaged (FRL) Rate
(6H G: EDGI: 9 DC . JGK: N 3)

100%

Primary Service Type
(E:G (. \$D !>A:)

&-12 " : C: G6A 9J86I>DC

Charter School

) D

2018-19 Minority Rate
(- : EDGI: 9 6H) DC-L=>I: DC . JGK: N 2)

70%

School Grades History

Year
Grade

2021-22
B

2020-21

2019-20
C

2018-19
C

School Board Approval

/=>H EA6C >H E: C9>C< 6EEGDK6A 7N I=: DJK6A CDJGIN . 8=DDA BD6G9.

SIP Authority

. : 8I>DC 1001.42(18), !ADG>96 . I6IJI: H, G: FJ>G: H 9>HIG>8I H8=DDA 7D6G9H ID 6CCJ6AAN 6EEGDK: 6C9 G: FJ>G: >BEA: B: CI6I>DC D; 6 H8=DDA >BEGDK: B: CI EA6C (. \$+) ; DG : 68= H8=DDA >C I=: 9>HIG>8I I=6I =6H 6 H8=DDA <G69: D; D DG !.

/=: !ADG>96 D: E6GIB: CI D; 9J86I>DC (!D*) . \$+ I: BEA6I: B: : IH 6AA HI6IJDGN 6C9 GJA: G: FJ>G: B: CIH ; DG IG69>I>DC6A EJ7>8 H8=DDAH 6C9 >C8DGEDG6I: H 6AA 8DBEDC: CIH G: FJ>G: 9 ; DG H8=DDAH G: 8: >K>C< />IA: \$; JC9H. /=>H I: BEA6I: >H G: FJ>G: 9 7N . I6I: BD6G9 D; 9J86I>DC - JA: 6A-1.099811, !ADG>96 A9B>C>HIG6I>K: CD9: , ; DG 6AA CDC-8P6G>G H8=DDAH L>I= 6 8JGG: CI <G69: D; D DG ! (H: : E6<: 4). !DG H8=DDAH G: 8: >K>C< 6 <G69: D; A, B, DG @DG\$>C I=: 9!> ;

Part I: School Information

School Mission and Vision

Provide the school's mission statement.

BGDD@K>: L A: B : CI6GN . 8=DDA : C67A: H : K: GN HIJ9: CI ID G: 68= I=: >G =><=: HI EDI: Cl6A 7N : HI67A>H=>C< 6



Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
) JB7:G D; HIJ9:CIH :CGDAA:9	70	73	75	77	91	89	0	0	0	0	0	0	0	475
All:C96C8: 7:ADL 90 E:G8:CI	0	0	0	1	8	24	0	0	0	0	0	0	0	33
* C: DG BDG: HJHE:CH>DCH	2	0	2	1	2	3	0	0	0	0	0	0	0	10
CDJGH: ;6>AJG: >C 'A	0	0	3	3	1	1	0	0	0	0	0	0	0	8
CDJGH: ;6>AJG: >C (6I=	0	0	4	4	1	0	0	0	0	0	0	0	0	9
' :K:A 1 DC 2019 HI6I: L>9: !.A 'A 6HH:HHB:CI	0	0	0	24	0	0	0	0	0	0	0	0	0	24
' :K:A 1 DC 2019 HI6I: L>9: !.A (6I= 6HH:HHB:CI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
) JB7:G D; HIJ9:CIH L>I= 6 HJ7HI6CI>6A G:69>C< 9:;>8>:C8N	12	16	53	24	23	20	0	0	0	0	0	0	0	148

The number of students with two or more early warning indicators:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
. IJ9:CIH L>I= ILD DG BDG: >C9>86IDGH	3	2	4	5	22	50	0	0	0	0	0	0	0	86

The number of students identified as retainees:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
- :I6:C:9 . IJ9:CIH: CJGG:CI 3:6G	1	0	1	2	9	8	0	0	0	0	0	0	0	21
. IJ9:CIH G:I6:C:9 ILD DG BDG: I>B :H	0	0	0	0	0	0	0	0	0	0	0	0	0	0

The number of students by grade level that exhibit each early warning indicator:

Indicator	Grade Level													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
) JB7:G D; HIJ9:CIH :CGDAA:9	70	73	75	77	91	89	0	0	0	0	0	0	0	475
All:C96C8: 7:ADL 90 E:G8:CI	0	0	0	1	8	24	0	0	0	0	0	0	0	33
* C: DG BDG: HJHE:CH>DCH	2	0	2	1	2	3	0	0	0	0	0	0	0	10
CDJGH: ;6>AJG: >C 'A	0	0	3	3	1	1	0	0	0	0	0	0	0	8
CDJGH: ;6>AJG: >C (6I=	0	0	4	4	1	0	0	0	0	0	0	0	0	9
' :K:A 1 DC 2019 HI6I: L>9: !.A 'A 6HH:HHB:CI	0	0	0	24	0	0	0	0	0	0	0	0	0	24
' :K:A 1 DC 2019 HI6I: L>9: !.A (6I= 6HH:HHB:CI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
) JB7:G D; HIJ9:CIH L>I= 6 HJ7HI6CI>6A G:69>C< 9:;>8>:C8N	12	16	53	24	23	20	0	0	0	0	0	0	0	148

The number of students with two or more early warning indicators:



Economically Disadvantaged Students

! : 9 : G6A \$C9 : M - 8DCDB>86^AN D>H69K6CI6< : 9 . IJ9 : CIH	60
8DCDB>86^AN D>H69K6CI6< : 9 . IJ9 : CIH . J7<GDJE B : ADL 41% >C I = : CJGG : CI 3 : 6G?) *
) JB7 : G D ; CDCH : 8JI>K : 3 : 6GH 8DCDB>86^AN D>H69K6CI6< : 9 . IJ9 : CIH . J7<GDJE B : ADL 32%	0

Part III: Planning for Improvement

Data Analysis

Provide a description of the additional services that will be implemented to ensure sustainability of improvement in the next year and beyond.

2=:C 6K6>67A:, I:68=:G A:69:GH L>AA BDC>IDG HB6AA <GDJE >CHIGJ8I>DC >C 8A6HHGDDBH ID :CHJG: I=6I FJ6>IN >CHIGJ8I>DC >H 7:>C< HJHI6>C:9.

Areas of Focus

\$9:CI>N I=: @: N AG:6H D; !D8JH ID 699G:HH NDJG H8=DDA'H =><=:HI EGDG>I>:H 76H:9 DC 6CN/6AA G:A:K6CI 96I6 HDJG8:H.

:



#2. Instructional Practice specifically relating to Student Engagement

Area of Focus
Description and Rationale:
Include a rationale that explains how it was identified as a critical need from the data reviewed.

AA D; I=: AB7>D>DJH \$CHIGJ8I>DC >C9>86IDGH DC /=: 5 HH:CI>6AH . JGK:N L :G: K:GN HIGDC< L>I=
I=: DC: DJI>:G D; , J6>IN . IJ9:CI D>H8JHH>DC L=>8= G:8:>K:9 6 G6I>C< D; 2 :6@.

Measurable Outcome:
State the specific measurable outcome the school plans to achieve.

/=: , J6>IN . IJ9:CI D>H8JHH>DC 8>I:G:6 L>AA BDK: ID 6 G6I>C< D;) : JIG6A DC I=: 2023 5
HH:CI>6AH

This should be a data based, objective outcome.

Monitoring:
Describe how this Area of Focus will be monitored for the desired outcome.

A9B>C 6C9 8D68= L6A@I=GDJ<=H L>AA ADD@ ;DG >BEGDK: B :CI >C I=: FJ6>IN D; 8A6HHGDD B
9>H8JHH>DCH.

Person responsible for monitoring outcome:

/6B BN /6NADG (I6NADGI7@9JK6AH8=DDAH.DG<)

Evidence-based Strategy:
Describe the evidence-based strategy being

. * C - A/\$C . (\$) A - >
B6H>8 . IGJ8IJG:: . IJ9:CIH EG:E6G: 7N G:69>C< 6 I:MI DG <GDJE D; I:MIH 6C9 L>G>C< HDB :
=><=:G-DG9:G 9>H8JHH>DC FJ:HI>DCH 67DJI I=: I:MI. * C H: B>C6G 96N, HIJ9:CIH H>I >C 6 8>G8A:
6C9 6C >CIGD9J8IDGN, DE:C-:C9:9 FJ:HI>DC >H EDH:9 7N I=: I:68=:G DG HIJ9:CI 9>H8JHH>DC
A:69:G. !GDB I=:G:, HIJ9:CIH 8DCI>CJ: I=: 8DCK:GH6I>DC, EGDBEI>C< DC: 6CDI=:G ID HJEEDGI
I=:>G 8A>BH L>I= I:MIJ6A :K>9:C8:.. /=:G:% 7728>G% 6C >CIGD9J;D66D6N P%6>@G7O JEEDGI

implemented for this Area of Focus.

. D8G6I>8 . : B>C6G ;GDB I=: L : 7H>I : ! 68>C< #>HIDGN 6C9 * JGH:AK:H EGDK>9:H 6 >HI D; 6EEGDEG>6I: FJ:HI>DCH, EAJH BDG: >C;DGB6I>DC 67DJI =DL ID EG:E6G: ;DG 6 H: B>C6G.

Rationale for Evidence-based Strategy:

Explain the rationale for selecting this specific strategy.

- : H: 6G8= H=DLH 6 HIGDC< >C@ 7:IL : : C 6 <>K:C HIJ9:CI'H I6A@ I>B : 6C9 CJB7:G D; JII:G6C8:H ; ; 6IJG>C< G: 6HDC>C< 6C9 I=6I HIJ9:CI'H 68=>:K: B : CI. AH ;DG HIJ9:CI I6A@ I>B : , 6 8DCC:8I>DC 6I I=: 8A6HHGDDB A:K:A L6H 6AHD >9:CI>;>:9 Q HIJ9:CIH >C I6A@6I>K: 8A6HHGDDBH =69 7:II:G G:HJAIH. /=: 69K6CI6<:H D; 8A6HHGDDB 9>H8JHH>DC >C8AJ9:: \$C8G:6H:H HIJ9:CIHT >CI:G:HIH 6C9 :C<6<: B:CI , +GDK>9:H \$CHIGJ8IDG L>I= ! : : 9768@ , +GDBDI:H +G:E6G6I>DC, D:K:ADEH .IJ9:CIHT .E:6@>C< .@>AH, CDCIGDAH /=: CA6HHGDDB CK>GDCB:CI.

Describe the resources/criteria used for selecting this strategy.

Action Steps to Implement

'>HI I=: 68I>DC HI:EH I=6I L>AA 7: I6@:C 6H E6GI D; I=>H HIG6I:<N ID 699G:HH I=: AG:6 D; !D8JH. \$9:CI>;N I=: E:GHDC G:HEDCH>7A: ;DG BDC>IDG>C< :68= HI:E.

1. +GD;:HH>DC6A 9:K:ADEB:CI >C GJCC>C< 6C :;;:8I>K: 8A6HHGDDB I:MI-76H:9 9>H8JHH>DC
2. * EEDGIJC>IN ;DG I:68=:GH ID D7H:GK: :;;:8I>K: 8A6HHGDDB 9>H8JHH>DCH

Person Responsible

/G68:N &:C9G>8@ (@:C9G>8@I1 @9JK6AH8=DDAH.DG<)

#3. Instructional Practice specifically relating to Differentiation

Area of Focus Description and Rationale: - : 69>C< EGD;>8>: C8N 6I BGDD@K: L A: B: CI6GN =6H 7: : C A6<<>C< 7: =>C9 B6I=. 2021 - : 69>C< EGD;>8>: C8N L6H 43% K: GHJH B6I= EGD;>8>: C8N D; 64%.
Include a rationale that explains how it was identified as a critical need from the data reviewed.

Measurable Outcome: !A. / 6C9 . /A - 6GAN 'I: G68N 6HH: HHB : CIH L>AA 7: JH: 9 ID 9>;; : G: CI>6I: EDI: CI>6AN EGD;>8>: CI G: 69>C< HIJ9: CIH 6C9 I: 68=: GH 6C9 >CI: GK: CI>DC>HIH L>AA EGDK>9: G: H: 6G8= 76H: 9 >CI: GK: CI>DCH ;DG I=: >9: CI>;> 9 <GDJE >C DG9: G ID >C8G: 6H: G: 69>C< EGD;>8>: C8N.
State the specific measurable outcome the school plans to achieve. This should be a data based, objective outcome.

Monitoring: +GD<G: HH (DC>IDG<C<, I: 68=: G G: 8DG9H, 8A6HHGDDB 6HH: HHB : CIH, EJJH= <GDJE 96I6.
Describe how this Area of Focus will be monitored for the desired outcome.

Person responsible for monitoring outcome: /6B BN /6NADG (I6NADG17@9JK6AH8=DDAH.DG<)

Evidence-based Strategy: - : 69>C< 9>6<CDHI>8H L>AA 7: JH: 9 ID 9>;; : G: CI>6I: H@>AA <GDJEH 6C9 G: H: 6G8=-768@: 9 >CI: GK: CI>DCH L>AA 7: JH: 9.
Describe the evidence-based strategy being implemented for this Area of Focus.

Rationale for Evidence-based Strategy: D>;; : G: CI>6I: 9 >CHIGJ8I>DC =6H I=: <D6A ID BD9>;N >CHIGJ8I>DC JCI>A> I B : : IH I=: C : : 9H D; 6AA A: 6GC: GH 6C9 CJGIJG: H I=: >G HJ88: HH.
Explain the rationale for selecting this specific strategy. Describe the resources/criteria used for selecting this strategy.

Action Steps to Implement ' >HI I=: 68I>DC HI: EH I=6I L>AA 7: I6@: C 6H E6GI D; I=>H HIG6I: <N ID 699G: HH I=: AG: 6 D; !D8JH. \$9: CI>;N I=: E: GHDC G: HEDCH>7A: ;DG BDC>IDG<C< : 68= HI: E.

/=: />IA: \$ <G6CI EGD?>: 8I 6C9 ;JC9H L>AA 7: A: K: G6<: 9 ;DG HJEEA: B: CI6A EGD<G6B B>C< 6C9 L>AA 7: JH: 9 ID >BEA: B: CI H6A6G>: 9 6C9 CDC-H6A6G>: 9 68I>K>I>: H. /=: 68I>K>I>: H 6C9 HIG6I: <>: H >C8AJ9: :
 1. \$9: CI>;N 9>;; : G: CI>6I: 9 <GDJEH, HE: 8>;86AN HIJ9: CIH L>I= B>C>B6A <6EH I=6I 6G: EG: K: CI>C< I=: B ;GDB H8DG<C< EGD;>8>: CI DC 6HH: HHB : CIH.
 2. /: 68=: GH L>AA EJAA HB6AA <GDJEH 96AN ID 8ADH: I=: H: <6EH.

Person Responsible /6B BN /6NADG (I6NADG17@9JK6AH8=DDAH.DG<)

No description entered

Person Responsible 4CD DC: >9: CI>;>: 95

No description entered

Person Responsible 4CD DC: >9: CI>;>: 95

RAISE

/=: -A\$. EGD<G6B :HI67>H=: 9 8G:I:G:6 ;DG >9:CI;>N>C< H8=DDAH ;DG 699>I>DC6A HJEEDGI. /=: 8G:I:G:6 ;DG I=: 2022-23 H8=DDA N:6G >C8AJ9:H H8=DDAH L>I= HIJ9:CIH >C <G69:H &>C9:G<6GI:C I=GDJ<= ;>I=, L=:G: 50 E:G8:CI DG BDG: D; >IH HIJ9:CIH, ;DG 6CN <G69: A:K:A, H8DG: 7:ADL 6 A:K:A 3 DC I=: BDHI G:8:CI HI6I: L>9: C<A>H= '6C<J6<: AGIH ('A) 6HH:HHB:CI.

Area of Focus Description and Rationale

\$C8AJ9: 6 9:H8G>E>DC D; NDJG AG:6 D; !D8JH (\$CHIGJ8I>DC6A +G68I>8: HE:8;>86AN G:AGI>C< ID - :69>C</ 'A) ;DG :68= <G69: 7:ADL, =DL >I 6;;:8IH HIJ9:CI A:6GC>C< >C A>I:G68N, 6C9 6 G6I>DC6A: I=6I :ME#6>CH =DL >I L6H >9:CI;>:9 6H 6 8G:I>86A C: :9 ;GDB I=: 96I6 G:K: L:9. D6I6 I=6I H=DJA9 7: JH:9 ID 9:I:GB>C: I=: 8G:I>86A C: :9 H=DJA9 >C8AJ9:, 6I 6 B>C>BJB:

- V /=: E:G8:CI6<: D; HIJ9:CIH 7:ADL ' :K:A 3 DC I=: 2022 HI6I: L>9:, HI6C96G9>0:9 'A 6HH:HHB:CI. \$9:CI;>86I>DC 8G:I:G:6 BJHI >C8AJ9: :68= <G69: I=6I =6H 50 E:G8:CI DG BDG: HIJ9:CIH H8DG>C< 7:ADL A:K:A 3 >C <G69:H 3-5 DC I=: HI6I: L>9:, HI6C96G9>0:9 'A 6HH:HHB:CI.
- V /=: E:G8:CI6<: D; HIJ9:CIH >C @>C9:G<6GI:C I=GDJ<= <G69: 3, 76H:9 DC 2021-2022 :C9 D; N:6G H8G: :C>C< 6C9 EGD<G:HH BDC>IDG>C< 96I6, L=D 6G: CDI DC IG68@ ID H8DG: ' :K:A 3 DG 67DK: DC I=: HI6I: L>9:, HI6C96G9>0:9 'A 6HH:HHB:CI.
- V * I=:G ;DG BH D; 96I6 I=6I H=DJA9 7: 8DCH>9:G:9; ;DG B6I>K:, EGD<G:HH BDC>IDG>C< 6C9 9>6<CDHI>8 6HH:HHB:CI 96I6.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

A 8DBEG:=:CH>K: G:69>C< EGD<G6B =6H 7: :C >BEA: B:CI:9 ;DG I=: 21-22 H8=DDA N:6G L>I= ;>9: >IN 6C9 6EEGDEG>6I: >CHIGJ8I>DC6A I>B: >H EGD I:8I:9 ;DG I:68=:GH 6C9 HIJ9:CIH 96>N. / :68=:GH L>AA 7: IG6:C:9 >C 0! '\$ 6C9 >BEA: B:CI6I>DC BDC>IDG:9.

Grades 3-5: Instructional Practice specifically relating to Reading/ELA

A 8DBEG:=:CH>K: G:69>C< EGD<G6B =6H 7: :C >BEA: B:CI:9 ;DG I=: 21-22 H8=DDA N:6G L>I= ;>9: >IN 6C9 6EEGDEG>6I: >CHIGJ8I>DC6A I>B: >H EGD I:8I:9 ;DG I:68=:GH 6C9 HIJ9:CIH 96>N. / :68=:GH 6G: G:8:>K>C< +D DC I:68=>C< EG68I>8:H 6C9 HIJ9:CI A:9 I:MI-76H:9 9>H8JHH>DCH.

Measurable Outcomes:

.I6I: I=: HE:8;>8 B:6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>:K: ;DG :68= <G69: 7:ADL. /=>H H=DJA9 7: 6 96I6 76H:9, D7?:8I>K: DJI8DB: . \$C8AJ9: EG>DG N:6G 96I6 6C9 6 B:6HJG67A: DJI8DB: ;DG :68= D; I=: ;D>ADL>C<:

- V 68= <G69: &-3, JH>C< I=: C: L 8DDG9>C6I:9 H8G: :C>C< 6C9 EGD<G:HH BDC>IDG>C< HNHI: B, L=:G: 50 E:G8:CI DG BDG: D; I=: HIJ9:CIH 6G: CDI DC IG68@ ID E6HH I=: HI6I: L>9: 'A 6HH:HHB:CI.
- V 68= <G69: 3-5 L=:G: 50 E:G8:CI DG BDG: D; >IH HIJ9:CIH H8DG:9 7:ADL 6 A:K:A 3 DC I=: BDHI G:8:CI HI6I: L>9:, HI6C96G9>0:9 'A 6HH:HHB:CI 6C9
- V " G69: 6 B:6HJG67A: DJI8DB:H B6N 7: >C8AJ9:9, 6H 6EE>867A:.

Grades K-2: Measureable Outcome(s)

!A. / I:HI>C< (- :C6>HH6C8: . /A - ' 6C9 - :69>C<) L>AA >BEGDK: ;GDB EGD;>8>:C8>:H >C 20% G6C<: ID DK:G 50%.

Grades 3-5: Measureable Outcome(s)

!A. / + (3 L>AA =6K: 6C 6K:G6<: 'A EGD;>8>:C8N :M8: :9>C< 50% L>I= 6 ;D8JH DC >BEGDK>C< EGD;>8>:C8N >C I=: 4I= <G69: 8D=DGI ;GDB 29% ID 50%.

Monitoring:

D:H8G>7: =DL I=: H8=DDA'H AG:6(H) D; !D8JH L>AA 7: BDC>IDG:9 ;DG I=: 9:H>G:9 DJI8DB :H. \$C8AJ9: 6 9:H8G>EI>DC D; =DL DC<D>C< BDC>IDG:C< L>AA I6@: E!68: L>I= :K6AJ6I>C< >BE68I 6I I=: :C9 D; I=: N:6G.

2 : L>AA JH: !A. / EGD<G:HH BDC>IDG:C< ID B6@: >CHIGJ8I>DC6A HB6AA <GDJE 9:8>H>DCH.

Person responsible for monitoring outcome:

. :A: 8I I=: E:GHDC G:HEDCH>7A: ;DG BDC>IDG:C< I=>H DJI8DB :.

&:C9G>8@, /G68:N, @:C9G>8@I1 @9JK6AH8=DDAH.DG<

Evidence-based Practices/Programs:

D:H8G>7: I=: :K>9:C8:-76H:9 EG68I>8:H/EGD<G6BH 7:>C< >BEA: B:CI:9 ID 68=>:K: I=: B:6HJG67A: DJI8DB :H >C :68= <G69: 6C9 9:H8G>7: =DL I=: >9:CI>:>9 EG68I>8:H/EGD<G6BH L>AA 7: BDC>IDG:9. /=: I:GB ":K>9:C8:-76H:9" B:6CH 9: BDCHIG6I>C< 6 HI6I>HI>86AAH H>C>;>86CI :;;:8I DC >BEGDK>C< HIJ9:CI DJI8DB :H DG DI=:G G:A:K6CI DJI8DB :H 6H EGDK>9:9 >C 20 0...C. UP7801(21)(A)(>). !ADG>96'H 9:;>C>I>DC >B>IH :K>9:C8:-76H:9 EG68I>8:H/EGD<G6BH ID DC:AN I=H: L>I= HIGDC<, BD9:G6I: DG EGD>H>C< A:K:AH D; :K>9:C8:.

V DD I=: >9:CI>:>9 :K>9:C8:-76H:9 EG68I>8:H/EGD<G6BH B: :I !ADG>96'H 9:;>C>I>DC D; :K>9:C8:-76H:9 (HIGDC<, BD9:G6I: DG EGD>H>C<)?

V DD I=: :K>9:C8:-76H:9 EG68I>8:H/EGD<G6BH 6>C L>I= I=: 9>HI>8I'H &-12 CDBEG: =:CH>K: K>9:C8:-76H:9 - :69>C< +A6C?

V DD I=: :K>9:C8:-76H:9 EG68I>8:H/EGD<G6BH 6>C ID I=: B. .../. 'A .I6C96G9H?

&-2 0 ! '\$ (;DJC96I>DCH) ;DG E=DC>8H 6C9 <J>9:9 G:69>C< <GDJEH. 3-5 L>AA JI>0: CDGG:8I>K: - :69>C<, B:C8=B6G@ A9K6C8:9 8JGG>8JAJB, 6C9 8DB BDC EA6CC>C<.

/=:H: EG68I>8:H 6>C L>I= I=: 9>HI>8I'H &-12 - :69>C< +A6C 6C9 I=: B. .../. 'A HI6C96G9H.

Rationale for Evidence-based Practices/Programs:

ME!6>C I=: G6I>DC6A: ;DG H:A:8I>C< I=: HE:8;>8 EG68I>8:H/EGD<G6BH. D:H8G>7: I=: G:HDJG8:H/8G>I:G>6 JH:9 ;DG H:A:8I>C< I=: EG68I>8:H/EGD<G6BH.

V DD I=: :K>9:C8:-76H:9 EG68I>8:H/EGD<G6BH 699G:HH I=: >9:CI>:>9 C: :9?

V DD I=: >9:CI>:>9 EG68I>8:H/EGD<G6BH H=DL EGDK:C G:8DG9 D; :;;:8I>K:C:HH ;DG I=: I6G<:I EDEJA6I>DC?

/=:H: EG68I>8:H L>AA 699G:HH DJG 9:;>8>IH >C ;DJC96I>DC6A G:69>C< H@>AAH/E=DC>8H >C &-2 6C9 HI6C96G9H 76H:9 H@>AAH >C 3-5.

Action Steps to Implement:

'>HI I=: 68I>DC HI:EH I=6I L>A 7: I6@:C ID 699G:HH I=: H8=DD^H AG:6(H) D; !D8JH. /D 699G:HH I=: 6G:6 D;
;D8JH, >9:CI>;N 2 ID 3 68I>DC HI:EH 6C9 :ME^6>C >C 9:I6>A ;DG :68= D; I=: 86I:<DG>;H 7:ADL:

V '>I:G68N ' :69:GH=>E

V '>I:G68N CD68=>C<

V AHH:HHB :CI

V +GD;:HH>DC6A ' :6GC>C<

Action Step